



Fall field trips

Indiana State Standards

English/Language Arts

- K.SL.2.3 - Listen to others, take turns speaking, and add one's own ideas to small group discussions or tasks.
- 1.SL.3.2 - Ask and answer questions about what a speaker says to clarify something that is not understood.
- 1.SL.2.4 - Ask questions to clarify information about topics and texts under discussion.
- 2.SL.3.2 - Ask and answer questions about what a speaker says to clarify comprehension, gather information, or deepen understanding of a topic or issue.
- 3.SL.2.4 Ask questions to check understanding of information presented, stay on topic, and link comments to the remarks of others.

Mathematics

- K.NS.9 - Use correctly the words for comparison, including: one and many; none, some and all; more and less; most and least; and equal to, more than and less than.
- K.CA.2 - Solve real-world problems that involve addition and subtraction within 10
- K.M.2 - Understand the concepts of time, including: morning, afternoon, evening, today, yesterday, tomorrow, day, week, month and year. Understand that clocks and calendars are tools that measure time.
- 1.CA.3 - Create a real-world problem to represent a given equation involving addition and subtraction within 20.
- 1.DA.1: Organize and interpret data with up to three choices (What is your favorite fruit? apples, bananas, oranges); ask and answer questions about the total number of data points, how many in each choice, and how many more or less in one choice compared to another.



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Science

- K.ESS.3 Investigate the local weather conditions to describe patterns over time.
- K.LS.1 Describe and compare the growth and development of common living plants.
- K.LS.2 Describe and compare the physical features of common living plants.
- K.LS.3 Use observations to describe patterns of what plants need to survive.
- 1.LS.2 Develop a model mimicking how plants use their external parts to help them survive, grow, and meet their needs. Explore how those external parts could solve a human problem.
- 2.LS.2 Compare and contrast details of body plans and structures within the life cycles of plants.
- 3.LS.3 Construct an argument that plants and animals have internal and external structures that function to support survival, growth, behavior, and reproduction.

Social Studies

- K.4.2 Identify and describe different kinds of jobs that people do and the tools or equipment used in these jobs.
- K.4.3 Explain why people in a community choose different jobs.
- K.1.3 Identify and order events that takes place in a sequence.
- K.3.5 Describe and give examples of seasonal weather changes and illustrate how weather affects people and the environment.
- 1.4.1 Identify goods (tangible objects, such as food or toys, that can satisfy people's wants and needs) that people use.
- 1.4.4 Describe how people in the school and community are both producers (people who use resources to provide goods or services) and consumers (people who use goods or services).
- 1.3.6 Explain the effect of seasonal change on plants, animals, and people.
- 2.3.1 Use a compass to identify cardinal and intermediate directions and to locate places on maps and places in the classroom, school and community.
- 2.4.3 Identify community workers who provide goods and services for the rest of the community and explain how their jobs benefit people in the community.